

# 2012-13 Texas Academic Performance Report

District Name: **EANES ISD**

Campus Name: **WEST RIDGE MIDDLE**

Campus Number: **227909042**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

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 Campus Number: 227909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 866  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	94%	<b>95%</b>	*	83%	97%	*	97%	-	100%	75%	58%	*
	2012	76%	97%	<b>97%</b>	*	90%	98%	*	97%	-	100%	88%	100%	*
Mathematics	2013	74%	94%	<b>81%</b>	*	77%	84%	*	100%	-	*	60%	82%	*
	2012	77%	97%	<b>95%</b>	*	89%	97%	*	100%	-	*	89%	78%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	98%	<b>98%</b>	*	98%	98%	*	97%	-	100%	90%	94%	*
	2012	77%	96%	<b>96%</b>	*	92%	96%	*	100%	-	100%	81%	*	*
Mathematics	2013	72%	96%	<b>97%</b>	*	86%	99%	*	100%	-	100%	95%	64%	*
	2012	71%	97%	<b>97%</b>	-	97%	96%	-	100%	-	100%	96%	100%	*
Writing	2013	71%	96%	<b>96%</b>	*	95%	97%	*	97%	-	100%	79%	78%	*
	2012	73%	96%	<b>96%</b>	*	95%	96%	*	97%	-	100%	74%	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	98%	<b>98%</b>	*	95%	99%	*	97%	-	100%	86%	100%	*
	2012	81%	98%	<b>98%</b>	100%	98%	99%	-	97%	-	100%	91%	92%	*
Mathematics	2013	76%	97%	<b>96%</b>	-	91%	97%	*	97%	-	100%	76%	100%	*
	2012	73%	98%	<b>98%</b>	*	93%	98%	-	100%	-	100%	89%	80%	*
Science	2013	75%	94%	<b>94%</b>	*	90%	94%	*	97%	-	100%	61%	100%	*
	2012	71%	95%	<b>95%</b>	*	93%	96%	-	97%	-	90%	83%	92%	*
Social Studies	2013	64%	88%	<b>86%</b>	*	85%	84%	*	97%	-	89%	47%	71%	*
	2012	61%	92%	<b>92%</b>	100%	85%	92%	-	97%	-	90%	74%	58%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	99%	<b>100%</b>	-	100%	100%	-	100%	-	100%	100%	*	-
Geometry	2013	85%	99%	<b>100%</b>	*	100%	100%	*	100%	-	*	-	-	-

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	100%	<b>100%</b>	-	-	*	-	100%	-	-	-	-	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	96%	<b>95%</b>	79%	92%	96%	82%	98%	-	98%	76%	82%	67%
	2012	77%	97%	<b>96%</b>	92%	93%	97%	100%	98%	-	98%	85%	88%	64%
Reading	2013	80%	98%	<b>98%</b>	100%	93%	98%	*	97%	-	100%	86%	84%	*
	2012	79%	97%	<b>97%</b>	100%	93%	98%	*	98%	-	100%	86%	97%	*
Mathematics	2013	79%	96%	<b>97%</b>	*	92%	98%	*	100%	-	97%	82%	81%	*
	2012	77%	97%	<b>98%</b>	86%	95%	98%	*	100%	-	100%	92%	87%	*
Writing	2013	63%	92%	<b>96%</b>	*	95%	97%	*	97%	-	100%	79%	78%	*
	2012	67%	95%	<b>96%</b>	*	95%	96%	*	97%	-	100%	74%	*	*
Science	2013	82%	97%	<b>94%</b>	*	90%	94%	*	97%	-	100%	61%	100%	*
	2012	80%	96%	<b>95%</b>	*	93%	96%	-	97%	-	90%	83%	92%	*
Social Studies	2013	76%	95%	<b>86%</b>	*	85%	84%	*	97%	-	89%	47%	71%	*
	2012	79%	97%	<b>92%</b>	100%	85%	92%	-	97%	-	90%	74%	58%	*
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	66%	<b>75%</b>	50%	64%	75%	55%	87%	-	81%	41%	58%	20%
	2012	33%	63%	<b>76%</b>	64%	63%	76%	80%	88%	-	84%	46%	49%	18%
Reading	2013	41%	74%	<b>85%</b>	60%	74%	86%	*	89%	-	94%	48%	65%	*
	2012	38%	70%	<b>80%</b>	57%	65%	82%	*	84%	-	87%	54%	60%	*
Mathematics	2013	34%	65%	<b>76%</b>	*	65%	75%	*	92%	-	78%	43%	57%	*
	2012	33%	63%	<b>79%</b>	71%	69%	77%	*	94%	-	94%	47%	47%	*
Writing	2013	32%	70%	<b>74%</b>	*	57%	76%	*	87%	-	85%	32%	56%	*
	2012	34%	76%	<b>76%</b>	*	58%	76%	*	91%	-	90%	37%	*	*
Science	2013	33%	62%	<b>71%</b>	*	66%	69%	*	89%	-	67%	39%	43%	*
	2012	29%	52%	<b>75%</b>	*	68%	74%	-	92%	-	70%	43%	50%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	54%	<b>52%</b>	*	44%	53%	*	63%	-	56%	23%	57%	*
	2012	23%	50%	<b>59%</b>	60%	39%	60%	-	78%	-	50%	30%	25%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	36%	<b>42%</b>	36%	33%	40%	36%	60%	-	49%	17%	19%	7%
	2012	12%	33%	<b>43%</b>	40%	27%	42%	40%	62%	-	57%	10%	24%	0%
Reading	2013	17%	47%	<b>58%</b>	40%	47%	58%	*	69%	-	66%	22%	24%	*
	2012	15%	42%	<b>52%</b>	57%	34%	52%	*	64%	-	71%	16%	30%	*
Mathematics	2013	15%	38%	<b>37%</b>	*	29%	33%	*	64%	-	44%	16%	19%	*
	2012	14%	35%	<b>41%</b>	43%	26%	39%	*	65%	-	48%	3%	23%	*
Writing	2013	4%	16%	<b>25%</b>	*	25%	21%	*	45%	-	31%	16%	17%	*
	2012	6%	24%	<b>34%</b>	*	18%	33%	*	50%	-	60%	0%	*	*
Science	2013	10%	31%	<b>34%</b>	*	22%	31%	*	56%	-	56%	13%	14%	*
	2012	9%	24%	<b>41%</b>	*	24%	41%	-	64%	-	40%	13%	25%	*
Social Studies	2013	9%	30%	<b>32%</b>	*	24%	32%	*	40%	-	33%	10%	0%	*
	2012	9%	29%	<b>36%</b>	40%	22%	35%	-	50%	-	50%	26%	17%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	77%	<b>79%</b>	*	72%	79%	*	84%	-	86%	63%	n/a	-
Mathematics	2013	59%	68%	<b>67%</b>	*	62%	66%	*	79%	-	74%	54%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	27%	<b>29%</b>	*	28%	30%	*	30%	-	28%	29%	n/a	-
Mathematics	2013	16%	23%	<b>21%</b>	*	13%	19%	*	41%	-	26%	7%	n/a	-

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<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	67%	<b>69%</b>	-	64%	75%	*	*	-	-	64%	20%	*
Mathematics	2013	46%	66%	<b>75%</b>	*	60%	100%	*	-	-	-	80%	*	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	2%	<b>2%</b>	*	5%	1%	*	3%	-	0%	14%	0%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	99%	<b>99%</b>	*	95%	100%	*	97%	-	100%	94%	100%	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	3%	<b>4%</b>	-	9%	3%	*	3%	-	0%	24%	0%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	99%	<b>99%</b>	-	98%	99%	*	100%	-	100%	89%	100%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	97%	99%	100%	99%	-	100%	99%	100%	100%
Included in Accountability	92%	96%	<b>97%</b>	100%	94%	98%	100%	98%	-	100%	98%	97%	79%
Not Included in Accountability													
Mobile	4%	2%	<b>1%</b>	0%	3%	1%	0%	1%	-	0%	1%	3%	0%
Other Exclusions	3%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	21%
Not Tested	1%	1%	<b>1%</b>	0%	3%	1%	0%	1%	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	3%	1%	0%	1%	-	0%	1%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.8%	<b>97.1%</b>	98.9%	97.0%	96.9%	*	98.5%	-	97.5%	96.9%	95.1%	96.6%
2010-11	95.7%	96.6%	<b>96.8%</b>	99.3%	96.2%	96.6%	*	98.1%	*	97.7%	96.2%	95.1%	93.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	<b>0.2%</b>	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%



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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	866	100.0%	7,837	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.7%
Grade 1	0	0.0%	6.7%	7.8%
Grade 2	0	0.0%	7.1%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	8.1%	7.4%
Grade 6	270	31.2%	7.3%	7.5%
Grade 7	285	32.9%	7.5%	7.5%
Grade 8	311	35.9%	8.0%	7.2%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.9%	6.9%
Grade 11	0	0.0%	8.5%	6.5%
Grade 12	0	0.0%	8.1%	6.0%
Ethnic Distribution:				
African American	4	0.5%	0.8%	12.7%
Hispanic	116	13.4%	12.7%	51.3%
White	596	68.8%	71.6%	30.0%
American Indian	3	0.3%	0.3%	0.4%
Asian	114	13.2%	10.9%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	33	3.8%	3.7%	1.8%
Economically Disadvantaged	30	3.5%	3.1%	60.4%
Non-Educationally Disadvantaged	836	96.5%	96.9%	39.6%
English Language Learners (ELL)	8	0.9%	2.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.4%	0.6%	1.7%
At-Risk	50	5.8%	9.0%	44.7%
Mobility (2011-2012)	27	3.0%	4.1%	17.9%

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.9%	2.1%	-	10.3%	9.7%
Grade 1	-	0.6%	4.4%	-	5.3%	8.2%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.1%	-	0.0%	1.6%
Grade 4	-	0.2%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.3	19.6
Grade 1	-	20.1	19.5
Grade 2	-	20.6	19.4
Grade 3	-	21.0	19.3
Grade 4	-	21.4	19.5
Grade 5	-	23.0	21.4
Grade 6	24.1	22.3	21.1
Mixed Grades	-	47.5	24.6
Secondary:			
English/Language Arts	22.6	19.1	17.4
Foreign Languages	24.8	22.7	19.0
Mathematics	22.7	24.0	18.0
Science	21.9	23.8	19.0
Social Studies	23.7	24.7	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	78.6	100.0%	100.0%	100.0%
Professional Staff:	71.2	90.6%	67.2%	63.9%
Teachers	61.1	77.7%	52.6%	51.0%
Professional Support	8.1	10.3%	11.3%	9.0%
Campus Administration (School Leadership)	2.1	2.7%	2.3%	2.9%
Educational Aides:	7.4	9.4%	8.5%	9.3%
Total Minority Staff:	8.4	10.7%	18.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	0.2%	9.4%
Hispanic	3.7	6.0%	6.4%	24.9%
White	53.4	87.5%	90.5%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	1.0	1.6%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.3%	1.2%	1.1%
Males	18.4	30.1%	21.1%	23.2%
Females	42.7	69.9%	78.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	6.4%	1.9%	7.0%
1-5 Years Experience	10.8	17.7%	22.0%	26.1%
6-10 Years Experience	15.7	25.7%	23.3%	22.7%
11-20 Years Experience	16.0	26.2%	28.5%	26.9%
Over 20 Years Experience	14.6	23.9%	24.3%	17.3%
Number of Students per Teacher	14.2	n/a	14.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	13.2	13.8	11.5	
Average Years Experience of Teachers with District:	9.3	8.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$35,867	\$39,662	\$41,878	
1-5 Years Experience	\$43,977	\$43,822	\$44,354	
6-10 Years Experience	\$46,512	\$45,980	\$46,784	
11-20 Years Experience	\$51,418	\$51,149	\$50,587	
Over 20 Years Experience	\$60,229	\$59,770	\$58,291	
Average Actual Salaries (regular duties only):				
Teachers	\$49,948	\$50,201	\$48,821	
Professional Support	\$57,123	\$60,036	\$57,253	
Campus Administration (School Leadership)	\$77,512	\$79,805	\$71,259	
Instructional Staff Percent:	n/a	66.5%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	0.9%	2.1%	16.6%
Career & Technical Education	0	0.0%	16.4%	22.0%
Gifted & Talented Education	163	18.8%	12.8%	7.7%
Special Education	79	9.1%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	5.3%
Career & Technical Education	0.0	0.0%	1.7%	4.1%
Compensatory Education	1.0	1.6%	3.0%	2.9%
Gifted & Talented Education	1.9	3.1%	1.7%	2.0%
Regular Education	43.9	72.0%	65.0%	73.2%
Special Education	7.9	13.0%	18.1%	9.2%
Other	6.3	10.3%	9.9%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.